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Martínez- VIP



Description of a photo

Speaking and Writing activity
Basic level to pre-intermediate

Goals:

- **Vocabulary: summer activities, summer clothes, holidays, speaking and writing.**
- 1. **Jigsaw picture description**
- 2. **Let's find Wally: clothes vocabulary revision.**
- Description**
- 3. **Collective story telling**
- 4. **Sending a postcard. Writing**
- 5. **Conversation with a Martian. Speaking**

This is the photo we are going to use in the following activity. First we teach students how to refer to the different parts of the picture or photo

at the
background

In the
foreground

In the
distance

On the right

On the left

In the middle



Activity 1: jigsaw picture description

- Cut the photograph in four squares. Give one piece to each student in the group. They have to describe what there is in the photo and try to put it together in the correct order.
- Teach some language for negotiation:
- Example. “ I think my piece should go on the central part of the picture(in the upper part, lower part) because I can see/ there is/are... etc.



Let's find Wally!

Yes, it's me!

It's a man in his early thirties. He is wearing a light blue t-shirt and a pair of bermudas with a floral print. He is standing up, looking at the chain of people holding hands



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- **Activity one.**
 - Try to enlarge the image and focus on the people in the photograph.
Pick up a person and describe what this person is wearing and what he or she is doing.
 - The others have to guess who you're talking about.
 - It's an opportunity to revise vocabulary connected to summer clothes.

Activity 2. Storytelling Groupwork

- We are going to look at the scene through the eyes of the person who is our “Wally”.
- Use the following prompts to build up a story:
- **Time :**
- What time is it? Is it morning, afternoon? What season is it?



- **Place:**
- Where is this person? What's the name of the beach? Is it a town or a big city? Where do you think it is? Etc ...

- **Person:**
- Build a profile for this person(name,age,job,nationality,hobbies etc..)

- **Action:**

What's happening in the photo? What is the person doing?
What is the person going to do afterwards?

Each person in the group has to focus on one section. After some time, they start telling the others what they have come up with. This activity can also be done as a writing exercise.



Activity 3



Sending a postcard

Do previous vocabulary exercises or read an example of postcard beforehand

This is a handmade postcard from the art studio of

Post Card

Place
Stamp
Here

Look at the picture on the front of the postcard.

Imagine that you are there. Write about what you were doing, what it is like and if you are enjoying that kind of holiday.

Conversation with a Martian



Imagine that you are a Martian and you land on the Earth to find out about life in this planet. You see this picture and you ask an inhabitant of planet Earth about the scene: What questions would you ask? See the examples

What is this place? What are people wearing?

When do people come to this place? Why?

1. Do a brainstorming session and write some of the questions on the bb, for all the groups to share.
2. Then ask students to roleplay the situation.
3. One student is the Martian and the other one is from planet Earth .Ask them to have a little conversation .
4. Encourage the Martian to use some conversation gambits to express interest, surprise:
5. Oh really!
6. That's unusual! In my planet
7. Get students in pairs to write down the questions. Set a minimum number and a time limit.
8. Oh that is so interesting!
9. Reverse the roles after a while.

