

## Activity

### Voices in Pictures

Activity	What is beauty?
Language(s)	<b>English</b>
Level	Intermediate / Upper Intermediate
Objectives	<ol style="list-style-type: none"> <li>1. Learning adjectives to describe appearance</li> <li>2. Improving speaking skills</li> <li>3. Extending inter-cultural awareness.</li> </ol>
Procedure	<ol style="list-style-type: none"> <li>1. Lead in: show learners pictures of African mask called <i>African Beauty</i>: <a href="http://www.lammart.lu/African_Beauty.jpg">http://www.lammart.lu/African_Beauty.jpg</a> Learners discuss in pairs the following questions: <i>Do you think it's beautiful?</i> <i>Why / why not? What do you think is beautiful?</i></li> <li>2. Learners work in pairs to list as many adjectives to describe how someone looks e.g. attractive, pretty, handsome, etc. This is then followed by whole-class feedback: divide the adjectives into three groups: positive, negative and neutral.</li> <li>3. Learners choose two pictures from magazines: one they consider beautiful, one they consider ugly. They survey the rest of the class to ask learners opinions on the two photos – learners have to give reasons for their opinions. Ss compare the results in pairs.</li> <li>4. Whole-class feedback: list compiled to see what features are considered beautiful / ugly (using photos and adjectives discussed above). In a mixed-nationality class this discussion can be extended to see if these ideas are the same in different cultures.</li> <li>5. End with in-class discussion with following questions: <ol style="list-style-type: none"> <li>1. <i>How often do you look in the mirror each day?</i></li> <li>2. <i>Do you worry about your appearance? Why / why not?</i></li> <li>3. <i>What is more important – appearance or personality?</i></li> <li>4. <i>What do you think about cosmetic surgery?</i></li> <li>5. <i>Discuss: Beauty is in the eye of the beholder.</i></li> </ol> </li> <li>6. Task extension: Ss can survey members of the public (take photos of people) with the questions above. Ss can collate their results and write a report as homework. Ss can present their findings to the rest of the class (i.e. are there differences of opinion according to age group or gender).</li> </ol>