

Activity Information Voices in Pictures

Name of activity	Job interview
Languages	All
Suggested level	From B1
Suggested Objectives	<ul style="list-style-type: none"> - Know the vocabulary of clothes - Make an oral presentation – projecting for a job interview - Justify choices
Procedure	<p>1) Give each learner a sheet with the photos of the clothes (one for female / one for male)</p> <p>2) Tell them to chose a full set of clothes that they would like to wear for a job interview. There are three possibilities:</p> <ul style="list-style-type: none"> - the teacher can precise the kind of job targeted - the teacher can provide extract from job offers on a newspaper - the teacher can let the learner decide for which kind of interview <p>3) Each learner has to make a presentation in front of the group:</p> <ul style="list-style-type: none"> - describing the clothes s/he has chosen - explaining why. <p>4) After each presentation a collective exchange is organised. Learners will react on the sayings of their pairs. Teacher will extract and write key points on the board regarding the vocabulary used / regarding the appropriate presentations for job interviews.</p>
Other comments	<p>This exercise can be done in a language course. It can also be done in a vocational course in the regional or national language to prepare the learners to job interviews. This exercise can be used to discuss about the importance of personal image and to discuss about stereotyped and prejudices.</p> <p>Variant: the learners can be asked to select the clothes in a catalog or on internet.</p>

DOCUMENTS AND PICTURES:

- set of pictures of clothes for women
- set of pictures of clothes for men

Female

Shoes





Bags



Blouse, shirts



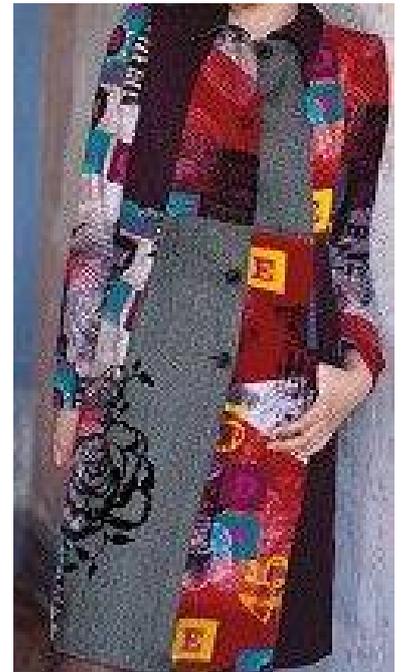






Jacket

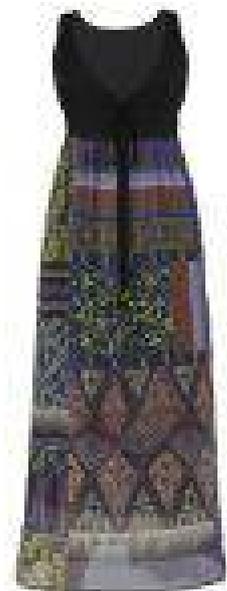






Dress





Trousers





Suit



Work coat



Skirt





MALE

Shoes

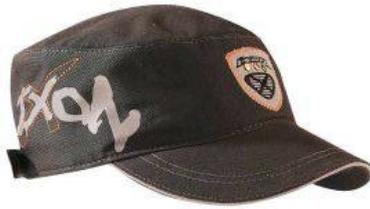




Bags



Caps



Ties



Trousers









Sweater







cfman



cfman



T-shirts





Shirts





Jackets and coats



RACING





